

## Woodburn 'Ready to Learn and Play' Policy

### Rationale

The procedures we have in place at Woodburn Primary School to support children's 'Readiness to Learn and Play', are underpinned by our school Vision, Values and Aims. While we recognise that the vast majority of children are 'Ready to Learn and Play', like all schools, we experience low level inappropriate behaviour and on occasion more challenging behaviours from children experiencing particular difficulties. Procedures and guidance support children's 'Readiness to Learn and Play' ensuring:

- Adults have positive, nurturing and supportive relationships with children.
- Expectations for how adults and children behave towards one another and children behave towards one another, are understood.
- Barriers to learning and play are addressed and children with ASN are supported.
- Nurturing approaches support all children well and those requiring specific interventions are identified and receive the required support.
- Children know how to seek support from key adults in school. Children can identify their Trusted Adult.
- When there are specific difficulties school staff work together with parents/carers and other professionals.

This policy also links with the following:

- Preventing Bullying and Prejudice Policy
- Support for Learning Policy
- Wellbeing Procedures – Wellbeing Referrals and Meeting which signpost further supports, interventions and referrals to other agencies.
- Nurturing Interventions (See Appendix for description of available interventions).

### Expectations

Our expectations for everyone in our school are to:

<b>Be Safe</b>	<b>Be Kind</b>	<b>Be the Best You Can Be</b>

To ensure that expectations are shared, consistent, and effective, the following procedure is adopted by all staff at all times. This includes when with a specialist teacher, when on an excursion, or in the playground or dining hall.

Are you Ready to Learn and Play?



YES

NOT  
YET

Something is bothering or upsetting me.  
I need thinking time or time to talk to an adult.  
I know where my safe space is.  
I know who my Trusted Adult is.

I am not meeting expectations.

I am reminded about expectations.

I am not meeting expectations.

I meet with a member of the SLT Team for support.  
The concern is recorded.

Ready to Learn and Play?

YES

NOT  
YET

Ready to Learn and Play?

YES

NOT  
YET

Ready to Learn and Play?

YES

NOT  
YET

**With adult guidance:**

**Reflection Time / Time to Talk**

I have an opportunity for reflection and for support.  
I may be asked to speak with another member of staff or one of the Senior Leadership Team.

Ready to Learn and Play?

YES

NOT  
YET

We will talk it through with my Parents/Carers.  
We may talk on the phone or meet in school.  
I may need extra support.  
We will talk about what this may look like.