

Spot the Adverbial

Look at the sentence below. Underline the **adverbial** or **adverbials** in each sentence. The first one has been done for you. Once you have done this, use the space on the page to change the adverbials to fronted adverbials. There is an example on the next page.

1. He threw the ball against the wall.
2. The dinosaur stomped through the forest and roared a mighty roar.
3. The little girl jumped up and down like a yo-yo.
4. The plane finally landed at the airport.
5. An enormous boat sailed along the river Mersey.
6. The birds twittered in the trees as the sun began to set.
7. The fairy flew like a firework.
8. He stood and waited under the clock.
9. The ballerina was practising her dance moves throughout the day.
10. Jasmine felt tired after completing the race.
11. Arturo jumped up and down when he arrived at the theme park like an excited child.

Fronted Adverbials

Change the sentences on the previous page to fronted adverbials. The first one has been done for you.

He threw the ball against the wall.

1. Against the wall, he threw the ball.

The dinosaur stomped through the forest and roared a mighty roar.

2. _____

The little girl jumped up and down like a yo-yo.

3. _____

The plane finally landed at the airport.

4. _____

An enormous boat sailed along the river Mersey.

5. _____

The birds twittered in the trees as the sun began to set.

6. _____

The fairy flew like a firework.

7. _____

He stood and waited under the clock.

8. _____

The ballerina was practising her dance moves throughout the day.

9. _____

Jasmine felt tired after completing the race.

10. _____

Arturo jumped up and down when he arrived at the theme park like an excited child.

11. _____
