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| **Money** | **Time** | **Shape****Symmetry** | **Measure** | **Data** |
| Identify all coins up to £2e.g. 1p 2p 5p 10p 20p 50p £1 / £2 | Use vocabulary such as: before, after, begin, finish, then, early, late, today, tonight, yesterday, tomorrow, morning, afternoon, night, last night, next, now, week, weekend, hours, minutes, o’clock, hour hand and minute hand. | Explore and recognise pattern in everyday objects and the environment | BakeFollow a simple recipe and weigh out all of the ingredients using scales, measuring jugs, etc | Use knowledge of colour, shape, size and other properties to match and sort items in a variety of different ways. e.g. sort toys by colour |
| Begin to copy, continue and create simple patterns using objects and shapes |
| Add using 1p, 2p, 5p and 10p coins to pay the exact value for items up to 10p.e.g. what coins can you use to pay for this item that is 8p?5p + 2p + 1pOr5p + 1p + 1p + 1p | Link daily routines and personal events to time sequences.e.g. I go to dancing after dinner or I go to dancing at 6 o’clock | Be familiar with some names and properties of common 2D and 3D shapes. | In play and every day contexts, compare lengths, heights, weights, capacitiese.g. longer/shortertaller/shorterheavier/lighterfull/empty/half full |
| Name the days of the week in sequence, know the months of the year and talk about features of the four seasons in relevant contexts | Identify, describe and create symmetrical pictures with one line of symmetry. |
| Read analogue and digital o’clock times (12 hour only) and represent this on a digital display or clock face. | Understand and correctly use the language of position and direction including in front, above, behind, below, left, right, forwards and backwards  |  |