Woodburn Nursery Class



Promoting Positive Behaviour Policy

**Aims**

* To promote an ethos of positive behaviour within the nursery.
* To support and encourage children in their personal, social and emotional development.
* To ensure consistent standards are provided by all adults within the nursery.
* To ensure that all adults provide a positive role model for children.
* To work in partnership with parents to promote positive behaviour.

**Objectives**

* To provide a smooth induction period into the nursery, for children and parents.
* To inform parents of our positive behaviour policy through the nursery hand-book and discussion with staff.
* All adults to model positive behaviour through support, encouragement, praise and use of appropriate rewards.
* To involve children in discussion in order to enable them to focus on their own feelings, self-esteem and respect for others.
* To encourage children to follow the nursery routines, play co-operatively and share resources.
* To develop children’s relationships with their peers and the adults within the nursery.

**Strategies for Promoting Positive Behaviour**

* To involve children in making rules for the nursery.
* To involve children in planning their learning.
* To ensure that the organisation of the nursery aids and supports the development of positive behaviour.
* For all adults to use a calm, caring approach when dealing the inappropriate behaviour.
* To use diversion techniques, body language, gestures and explanations.
* To encourage empathy by expressing our own feelings and thoughts.
* To use praise in a meaningful and consistent manner.
* To set fair and equal boundaries and expectations, whilst taking into account children’s individual needs and stages of development.
* All adults to be aware of acceptable strategies for negative behaviours e.g. verbal warnings, removal from area, one-to-one attention, positive reinforcement for positive behaviour.
* Children’s behaviour to be observed, monitored, discussed by staff and reported to parents.
* Adults to express disapproval of inappropriate behaviour whilst re-assuring the child of their value as a person.

**Provision for Monitoring and Evaluation**

* All staff to be observed using a consistent approach to behaviour management.
* Staff to share observations at daily evaluation/planning meetings.
* Staff to work in partnership with parents and parents’ views to be sought.
* Reports and pre-school profiles should reflect children’s ongoing development in behaviour.