Woodburn Nursery Class

Children’s Development and Progress

‘High quality early learning and childcare contributes significantly to enhancing children’s progress and achievement as they grow and learn. It can benefit all children by closing the attainment gap and ensuring equity for all.’

*How Good Is Our Early Learning and Childcare Centre*

‘The defining feature of being a young active learner is the need to widen experiences and learning in all areas of development. The balance for staff is the urge to determine what the young child could learn through their own interests, balancing areas of the curriculum, and in creating a supportive learning environment to help the child progress.’

*Building the Ambition*

* A key worker system is in place
* Senior Childcare Development Worker in conjunction with Early Years Learning Community Teams will track children’s’ progress in learning and development.
* Tracking and monitoring systems will support and inform this.
* Key workers collect evidence of individual children’s learning and development in learning journals and pastoral notes if appropriate.
* Planning, floor books and mind maps should reflect key milestones in children’s learning and development and identify next steps in learning and progression.
* Monitoring and evaluation should include breadth and balance across the curriculum.
* Alongside individual children’s pastoral notes, key workers should consider developmental milestones and how they might be met. E.g. differentiated resources, focused activities, referrals to other agencies.
* Parents and carers should have regular opportunities to meet with their key worker and share their child’s progress in learning and development. Next steps should be identified and shared.
* Any additional needs concerns should be discussed as a team and with management.

Refer to:

Guidance on Observation, Assessment and Planning

Getting it Right for Every Child

Early Years Support Team Leaflet

Developmental Milestones

Early Level Footsteps