
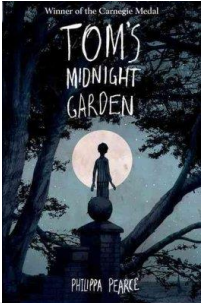



<p><b>Class Charter</b></p> <p>Together we have created our class charter based on the Rights of the Child. Every child (&amp; teacher) has signed the charter to show their commitment and we will refer to this throughout the year.</p> 	<p><b>Topics</b></p> <p>The children have been very enthusiastic about our first novel study: 'Tom's Midnight Garden' by Philippa Pearce.</p> 	<p>Other topics this year will be:</p> <ul style="list-style-type: none"> <li>• Rights &amp; Responsibilities (Social Studies)</li> <li>• Sustainability &amp; Recycling (Technology)</li> <li>• Robert Burns (Literacy)</li> <li>• Buddhism (RME)</li> <li>• Ecosystems &amp; Endangered Animals (Science)</li> <li>• Solar System (Science)</li> </ul>
<p><b>Library</b></p> <p>The children will have the opportunity to choose a book from the library to use for silent reading. They are also encouraged to bring in books from home which they are enjoying and can read in our lovely tepee that the children designed.</p> 	<p><b>Specialists</b></p> <p>This term the children will have:</p> <p><b>Spanish</b> with Mrs de la Rosa</p> <p><b>PE</b> with Miss Bertram</p> <p><b>Dance</b> with Mrs Smith</p>	<p><b>P.E</b></p> <p>Following a 6-week block of ski-ing the children will have P.E on a <b>Thursday</b> this term. Children should keep a gym kit in school: t-shirt, shorts &amp; gym shoes.</p>
<p><b>Numeracy &amp; Maths</b></p> <p>The children will continue to follow M.U.M.P (Midlothian Understanding Mathematics Programme), building on from their work in Primary 5. They will extend their knowledge of basic facts and develop skills in using a range of strategies for calculations. This term we will also be working on Angles, Symmetry &amp; Measurement.</p> <p><b>Literacy</b></p> <p>We will be using a Literacy Team format across P6 &amp; P7 whereby learners are set by ability. These groupings are flexible and will change throughout the year. Writing will take place in our own classes. This term the children are working on how to create effective Settings in their stories. As part of the technology project the children will work in groups to develop a marketing pitch for a product they will develop!</p>		<p><b>Twitter</b></p> <p>To share in your child's journey please follow us on twitter:</p> <p>@woodburnps</p>
<p><b>Class Rules:</b></p> <ul style="list-style-type: none"> <li>•Respect everyone and treat them the same</li> <li>•Respect each another's privacy</li> <li>•Speak calmly in class whether you are a child or adult</li> <li>•Always remember to put your name on your work</li> <li>•Always be helpful and considerate of others</li> <li>•Always show polite manners</li> <li>•Allow time for everyone to refocus, relax and recharge</li> </ul>	<p><b>Top tips:</b></p> <ul style="list-style-type: none"> <li>• Label everything!</li> <li>• Bring a water bottle &amp; a snack</li> <li>• Encourage reading for pleasure</li> <li>• Talk to your child at home about their learning</li> </ul>	<p><b>Queries or concerns</b></p> <p>Please catch Mr. Naismith at the end of the day for a quick chat, send in a note, or make an appointment at the school office.</p> <p><b>Dates for the diary</b></p> <ul style="list-style-type: none"> <li>• Parent Consultations – 24<sup>th</sup> &amp; 25<sup>th</sup> September</li> <li>• October Break – 14<sup>th</sup> to 22<sup>nd</sup> October</li> </ul>