

# Primary 50

Welcome to a new session for P50, the summer holidays already seem a very long time ago! The children have all settled in very quickly to Primary 5 and appear very eager to face the exciting challenges ahead of them this session.

**We have revisited the Rights of the Child and have created our own Class Charter. We have discussed what the children will do as rights holders to ensure everyone is entitled to their rights in school and also what adults will do as duty bearers. We have also looked over the ABCDE of rights ensuring children are aware that they all have the same rights from birth.**

**In P50 we will:**

- Keep our hands and feet to yourself.
- Work to the best of our ability.
- Walk quietly around the school and respect other classes working.
- Be kind to others and include everyone.
- Take care of everyone's property.
- Listen to others opinions and allow everyone to have their voice heard.
- Talk to others how you would like to be spoken to.
- Respect others and treat everyone fairly.
- Have fun!

**Please support your child by reading over this with them at home.**

Our main focus this session is a literature Study. P50 are studying the novel Wonder. This will link very closely to the work we will be doing with Emotion Works and work through themes of equality, friendship, love and misconception. Throughout our novel study we will partake in lots of drama and put ourselves into the shoes of the main characters within the story. We will also use our Book Detective skills to investigate and study the story in detail.

This term we will also be looking at sustaining our world and how we can work as a class/school to ensure we live and work in a more sustainable way. We will also look at various inventions that have helped to develop our world in a more sustainable way.

Within Health and Wellbeing we will be participating in the Emotion Works Programme. This term we will be focusing on the language of emotions and how we respond to different emotions.

In French and Spanish we will focus on greetings and basic conversation and learn the vocabulary for some classroom instructions.

In Citizenship Gatherings and Blether Buddy sessions we will revisit our Woodburn Learning Skills and continue our work on raising awareness of Global issues/ concerns.

Our Eco Group has asked us to inform you all that they have opened a Recycling Boutique within Woodburn. It will be open during the next Parents evening. If you have any PE kits, school uniform or shoes that are no longer needed and you would like to donate them please send them in to school by Friday 20<sup>th</sup> September.

**P.E.**

The children will have P.E. on Tuesday, and Wednesday. PE kits should be taken home regularly to be washed.

For P.E. please ensure your child has a change of:

- shoes
- T shirt
- shorts/leggings/trousers (outdoors)
- Water bottle- Please ensure water bottles only contain water whilst at school.

This term Primary 50 will have the following specialist teachers:

Mrs Smith- Dance  
Mrs Poves de la Rosa – Spanish  
Miss Bertrum - PE

## Upcoming Events

- 21.09.19 Saturday Grouds Tidy
- 24.09.19 Parent Consultations
- 25.09.19 Parent Consultation

## **HOLIDAYS/IN SERVICE DAYS**

- 16.09.19 Holiday
- 17.09.19 InService Day
- 14.10.19- 18.10.19 October Holiday
- 21.10.19 -22.10.19 Inservice Day

## **Numeracy and Maths**

Work in Numeracy this term will be to extend our knowledge of basic facts, develop our skills and understanding of various strategies used in calculations and deepen our knowledge of number facts. We will work on applying our skills to real life problems within a context.

In Maths we will focus on measurement and using instruments to measure using different units. We will look at measuring length, mass and capacity. We will also look at angles and position and movement linking them to the 4 compass points.

This term will include Scottish Maths focus week. Throughout Maths week, children will look at problem solving and putting their Maths and numeracy skills into a context.

## **Literacy and English**

### **Reading**

We will be studying the novel 'Wonder' and study how the author develops themes and relationships between characters through his use of language.

### **Writing**

We will be looking at story writing and following Talk 4 Writing where the children will study a short meeting story. They will the structure and features to create their own meeting story.

### **Listening and Talking**

Through our novel study we will be asking and responding to a range of questions which will include a variety of question types. They will also be encouraged to express their ideas and opinions using evidence from the text.

## **Ways you can support your child's learning by encouraging them:**

- to practise tables and the relationship between multiplication and division
- to take responsibility for their own organisation
- to read a selection of books for understanding and pleasure
- to practise spelling familiar words which they are still unsure of.

**If you have any concerns or queries, please either call the school office to organise an appointment time or write a note in your child's homework diary.**

To share in your child's learning journey, please keep in touch by following us on twitter.  
@woodburnps

