



Welcome

My name is Mrs Haig and I am already enjoying teaching the Primary 1s and 2s. The children have settled in well, we have been getting used to the routines and expectations within our classroom. We are beginning to form new friendships and getting to know one another. To support us in our learning we will be using 'talking partners' and these will change throughout the term.

Class Charter

Based on the 'United Nations Rights of a Child' and behaviour policy we have three main rules in our school:

- **Be Kind** (Article 15 - to have friends and join in games)
- **Be Safe** (Article 19 - to be safe and not hurt by anyone)
- **Work Hard** (Article 29 - to learn new things)

We have all 'promised' to try our best to follow these rules.



P1 Literacy

We are focussing on our fine motor and 'tripod' pencil grip skills. We are building on our picture detailing.

We have started learning our initial sounds and are learning how to write these in a pre-cursive formation.

Using the sounds we know well we will be beginning to word build basic CVC words (for example: tap, pan, at) on our magnetic boards.

We will begin recognising basic tricky words (for example: I, to, the).

We will begin with wordless story books to support our story recall and our understanding of a text.

P2 Literacy

P2s are continuing their 'reading teams' from last session. These are fluid based on assessments to ensure appropriate challenge and support. We are revising our previous learning and will continue to learn new sounds and tricky words. We will be focussing on answering more in-depth questions about our texts, finding evidence to support our comprehension. We are learning to write our letters in a pre-cursive formation. We are beginning to apply our understanding of the alphabet to use picture dictionaries to support unfamiliar spellings. We will have opportunities to plan for writing using story maps and we will continue to work on our capital letters, full stops, and finger spaces. We will explore interesting vocabulary and begin to use this in our own writing.

Reading



Writing



Listening & Talking



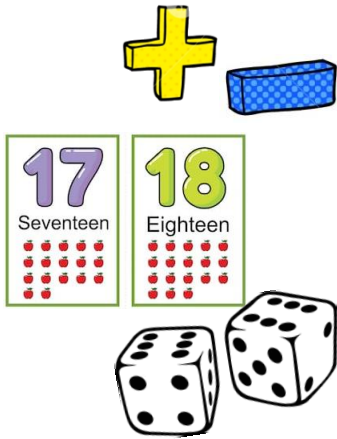
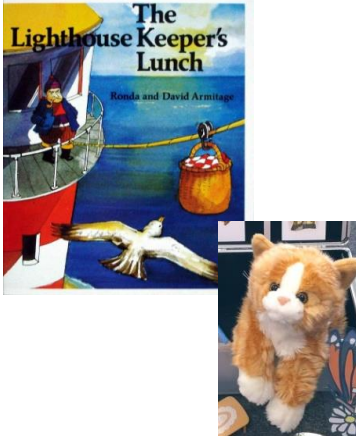

P1 Maths

We are focussing on the names of the days of the week, ordering them and discussing the language of 'before, after, morning, afternoon, yesterday and tomorrow'. We are learning about events of the day and the four seasons.

P2 Maths

We have been sequencing the months of the year. We will be linking the weather, events and months to the four seasons. We will have the opportunity to add key events throughout the year to our class calendar.



<p>P1 Numeracy</p> <p>We are developing our:</p> <ul style="list-style-type: none">• number recognition• number formations• dice/dot pattern recognition• sequencing of numbers forwards/backwards• oral counting forwards/backwards from different starting numbers• collection counting skills	<p>P2 Numeracy</p> <p>We are developing our:</p> <ul style="list-style-type: none">• number before/after/in-between• 'counting on and back' in ones to support our adding and subtracting• doubling numbers mentally• problem solving skills• writing, ordering and reciting numbers from any given number																	
<p>IDL (Interdisciplinary Learning)</p> <p>Our topic this term is a 'Literature Study' and we are exploring 'The Lighthouse Keeper's Lunch'. We named our class cat - Hamish - after the cat in this story! Throughout this study we will be sharing our ideas, answering and asking quality questions and expanding our vocabulary by describing characters and settings. Through a 'Talk for Writing' approach we will retell the story, adjust the story and create our own versions of the story. We will have opportunities for Drama, exploring voice, movement and expression. We will then go on to look at the 'Water Cycle'.</p>																		
<p>French</p> <p>We are learning some French. This term we are focussing on:</p> <ul style="list-style-type: none">• Greetings• Numbers/Age• Basic instructions• Facts about France	<p>Play</p> <p>Throughout each day we have opportunities to learn through play. Our play activities are linked to our Literacy, Numeracy or Topic learning. We also have more open ended/free play activities in the week and this includes our Atrium Play and Fun31.</p>	<p>Homework</p> <p>Homework will be given out on a Monday and returned to school on the Friday. If you have any questions please don't hesitate to ask.</p>																
<p>Specialists</p> <p><u>PE</u>: We will have gym on Monday and Wednesday afternoons. Please make sure your child is wearing clothes that are easy for them to get on and off. Please check your child's name is on their clothing and remember to have only water in their water bottles.</p> <p><u>Art</u>: We have Art on a Monday with Miss Welsh.</p> <p><u>Music</u>: We have Music on a Thursday with Mrs Callaghan.</p>	<p>Upcoming Events</p> <table><tr><td>4th Sept</td><td>Meet the Staff</td></tr><tr><td>10th Sept</td><td>Shared Learning</td></tr><tr><td>16th Sept</td><td>Holiday</td></tr><tr><td>17th Sept</td><td>In-Service</td></tr><tr><td>24th & 25th Sept</td><td>Parents' Consultations</td></tr><tr><td>9th Oct</td><td>Shared Learning</td></tr><tr><td>9th Oct</td><td>PI/2 Movie Night</td></tr><tr><td>14th Oct</td><td>October Holidays begin</td></tr></table>	4 th Sept	Meet the Staff	10 th Sept	Shared Learning	16 th Sept	Holiday	17 th Sept	In-Service	24 th & 25 th Sept	Parents' Consultations	9 th Oct	Shared Learning	9 th Oct	PI/2 Movie Night	14 th Oct	October Holidays begin	<p>Feel free to catch me at the start of the morning or the end of the day if you have any queries. You can also make an appointment through the office.</p> <p>You can keep up with what we have been learning on our school Twitter account @woodburnps </p>
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