

Welcome to



Primary 1C

with

Miss Corcoran



School Information

Ethos

In Woodburn Primary, staff are committed to providing high quality teaching and learning experiences to support children in exceeding their potential. We pride ourselves in promoting a positive and supportive ethos where everyone feels safe, happy, confident and valued as an individual. We provide a balanced and challenging programme of learning which caters for each child's individual needs and ability. It is our aim to provide a rich and stimulating learning environment where children can grow. We actively encourage parents and carers to be involved in their child's learning and in the life of our school.

Behaviour

In Woodburn we strive to create and maintain a positive, secure and purposeful learning environment, promoting respect. The focus of our school behaviour policy is upon rights and responsibilities using the 'Good to be Green' system. A whole school approach provides consistency and fairness in keeping with the positive school ethos. Class Charters are established in collaboration with the children early in each session. These are agreed by the children and are displayed in the classroom as a visual reminder for children and adults. Good behaviour is positively reinforced by use of a variety of rewards while unacceptable behaviour will result in the use of sanctions. Golden Time is a weekly 30 minutes of privilege time when pupils choose from a variety of activities. This is seen as a reward for all children who uphold the class Charter. Loss of Golden Time is used as a sanction. Regular whole school assemblies provide opportunities to praise classes and individuals and to set very clear expectations of behaviour.

Teaching and Learning

In Woodburn we are committed to developing a community of learners that involves all stakeholders. Our main aim for Teaching and Learning is to provide a framework that will facilitate a high level of achievement and equip our learners with the necessary knowledge and skills that will enable them to become successful learners, confident individuals, responsible citizens and effective contributors. We promote skills for learning, life and work and value the role that parents, carers and the wider community can play in this.

Personal Learning Planning (PLP)

In Woodburn we encourage the children to talk about their learning with staff, peers and parents. Teachers share learning intentions and success criteria with children during lessons. This enables children to have a clear understanding of what they are learning and why. Children's learning journeys are evidenced through classroom displays, children's written work and learning logs.

Additional Support for Learning

Ms Gillies is our Additional Support for Learning teacher this session. She will work closely with the Senior Leadership Team. Her role is to assist the class teacher to ensure that the needs of all children are identified and met. She will do this in a variety of ways for example, through working with individual pupils, groups or the whole class. We also provide additional support to children with English as an Additional Language and children with Social, Emotional and Behavioural Needs.

Priorities

This year the school will focus on the following priorities identified within the school improvement plan:

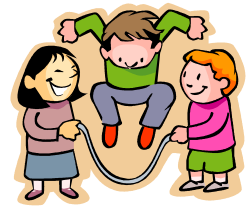
School Priorities:

- To increase attainment and achievement in Literacy.
- To increase attainment and achievement in Numeracy.
- Improve learners' experiences in Social Studies.
- Develop a positive ethos and improve behaviour.

Cluster Priorities:

The ASG will play a lead role in promoting career long professional learning 'sharing practice' activities, influenced by a coaching and mentoring philosophy.
Implementation of 1+2 modern languages.





Year Group Information

In Primary 1c our RIGHTS are:

- To be able to share our own ideas.
- To have friends and to join in games.
- To be safe and not to be hurt by anyone.
- To learn new things.
- To have time to play.

In Primary 1C our RESPONSIBILITIES are:

- To listen carefully to others.
- To be kind and let everyone join in.
- To be sensible and look after each other.
- To always try our best and work hard.
- To look after the things in our classroom.

Our Primary P1C Curriculum

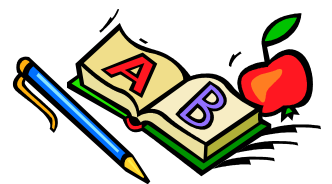
Interdisciplinary Topics

Through the following projects Primary 1C will develop skills such as investigating, recording, problem solving, mapping and researching.

If you can offer any expertise or advice with these projects please contact your child's teacher.

TITLE OF PROJECT	KNOWLEDGE & SKILLS
Social Studies Toys	To compare and contrast toys today with those from the past.
Social Studies Homes/Castles	To develop our map making skills in an imaginative setting.
Science Senses	To identify the 5 senses which allow me to explore the World around me, sight, hearing, taste, smell and touch.
Science Toys	To be able to explain the source of energy which is used to make a toy or appliance go, the form of energy supplied and the forms of energy produced.
Science Materials	To be able to describe and choose materials for a particular purpose.
Science	To be able to identify the things around me as being living or non-living.

Living Things	To describe the basic needs of living things.
Health and Wellbeing All About Me	To be aware that we are all unique and that it is important to get along with others although they may not share the same likes and dislikes.
Health and Wellbeing People Who Help Us	To know who to contact in an emergency and how they can help us. To know that different people can care for us in different ways.
Religious and Moral Education Festivals	To know how different festivals are celebrated around the World.
Expressive Arts Scottish Artists	To learn to communicate a response to their own and others' work. To have the opportunity to explore a range of different art materials.
Expressive Arts Nativity	To have the opportunity to perform, present and display work.
Technologies Castles/Homes	To be able to identify and name a range of basic tools/ materials and use them safely to display ideas visually e.g. create 3D models.
Technologies Toys	To learn that some toys are able to be moved while others cannot. To learn the basic functions of a programmable toy and how to use them safely. To learn to use the correct vocabulary to create basic pathways.

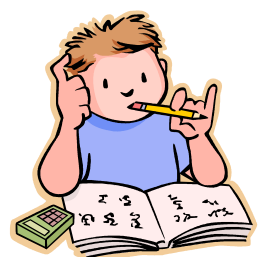


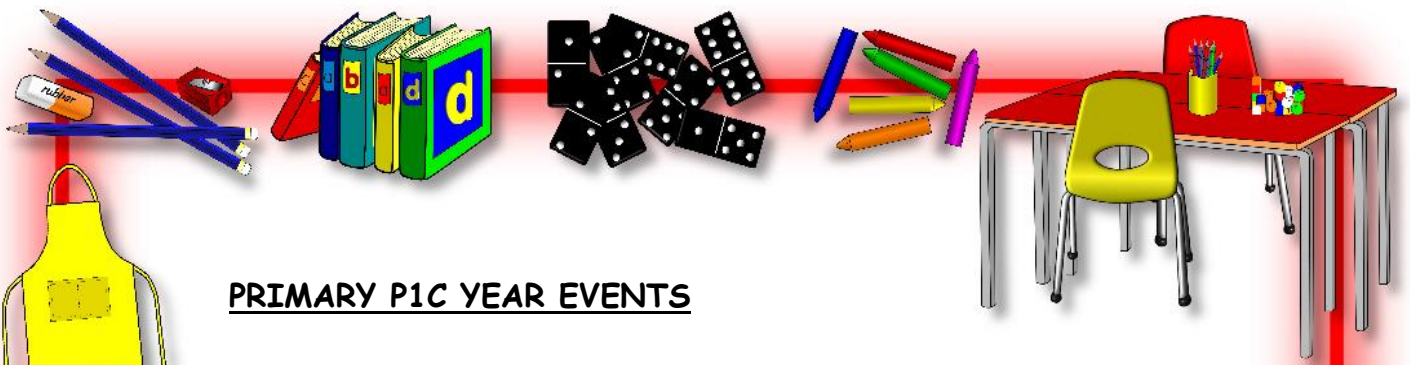
Homework

We aim to make homework an enjoyable experience which helps children to consolidate their learning in school and which takes into account the busy, fulfilling lives they lead outside of school. Homework consists of core literacy and numeracy activities and will at times include other curriculum areas. Parents and Carers can help by showing an interest in their child's homework and supporting them with this. Please sign homework diaries or jotters when work has been completed. Do not hesitate to contact the class teacher if your child has any difficulties with their homework.

TOP TIPS TO HELP YOUR CHILD

- Primary 1 children benefit from regular opportunities to revise and apply their learning out with school.
- Homework activities are designed to take no longer than 10 - 15 minutes a night. Make homework fun, not a chore!
- Find a suitable place where there is no noise or distractions for your child to do their homework.
- Encourage your child to use their skills within every day contexts to help them make connections in their learning e.g. write a shopping list together, read words on adverts, count how many stairs, count everyday objects within the home, play I spy and dice games.





PRIMARY P1C YEAR EVENTS

Your child will have the following opportunities in Primary P1C:

- To perform in the Nativity.
- To participate at the children's Christmas Party.
- To enjoy and participate in Sports' Day.

Other opportunities may arise throughout the year to enhance your child's learning experiences for example, educational excursions, visitors to the school or class, sporting activities and opportunities through the expressive arts.

Useful Information

- Please ensure that everything is labelled with your child's name and class.
- Please encourage your child to choose one snack to eat at playtime.
- Children may only bring in water in a labelled bottle to drink in class.
- On gym days please ensure your child wears clothes they can independently change from.
- It would also be helpful if you could practise zipping up jackets, putting on gloves and scarves as the weather gets colder!
- If you are sending money into school please put it in a sealed envelope clearly marked with your child's name.

If you have a query, in the first instance please:

- Write a note to your child's teacher
 - Make an appointment at the office to speak to your child's teacher.
- or
- Catch your child's teacher either first thing in the morning or at the end of the day to make an appointment.

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