

Welcome to



Primary 7K

with

Mrs Kelly



School Information

Ethos

In Woodburn Primary, staff are committed to providing high quality teaching and learning experiences to support children in exceeding their potential. We pride ourselves in promoting a positive and supportive ethos where everyone feels safe, happy, confident and valued as an individual. We provide a balanced and challenging programme of learning which caters for each child's individual needs and ability. It is our aim to provide a rich and stimulating learning environment where children can grow. We actively encourage parents and carers to be involved in their child's learning and in the life of our school.

Behaviour

In Woodburn we strive to create and maintain a positive, secure and purposeful learning environment, promoting respect. The focus of our school behaviour policy is upon rights and responsibilities using the 'Good to be Green' system. A whole school approach provides consistency and fairness in keeping with the positive school ethos. Class Charters are established in collaboration with the children early in each session. These are agreed by the children and are displayed in the classroom as a visual reminder for children and adults. Good behaviour is positively reinforced by use of a variety of rewards while unacceptable behaviour will result in the use of sanctions. Golden Time is a weekly 30 minutes of privilege time when pupils choose from a variety of activities. This is seen as a reward for all children who uphold the class Charter. Loss of Golden Time is used as a sanction. Regular whole school assemblies provide opportunities to praise classes and individuals and to set very clear expectations of behaviour.

Teaching and Learning

In Woodburn we are committed to developing a community of learners that involves all stakeholders. Our main aim for Teaching and Learning is to provide a framework that will facilitate a high level of achievement and equip our learners with the necessary knowledge and skills that will enable them to become successful learners, confident individuals, responsible citizens and effective contributors. We promote skills for learning, life and work and value the role that parents, carers and the wider community can play in this.

Personal Learning Planning (PLP)

In Woodburn we encourage the children to talk about their learning with staff, peers and parents. Teachers share learning intentions and success criteria with children during lessons. This enables children to have a clear understanding of what they are learning and why. Children's learning journeys are evidenced through classroom displays, children's written work and learning logs.

Additional Support for Learning

Ms Gillies is our Additional Support for Learning teacher this session. She will work closely with the Senior Leadership Team. Her role is to assist the class teacher to ensure that the needs of all children are identified and met. She will do this in a variety of ways for example, through working with individual pupils, groups or the whole class. We also provide additional support to children with English as an Additional Language and children with Social, Emotional and Behavioural Needs.

Priorities

This year the school will focus on the following priorities identified within the school improvement plan:

School Priorities:

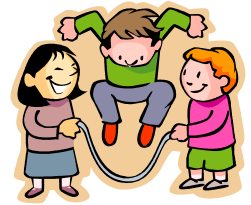
- To increase attainment and achievement in Literacy.
- To increase attainment and achievement in Numeracy.
- Improve learners' experiences in Social Studies.
- Develop a positive ethos and improve behaviour.

Cluster Priorities:

The ASG will play a lead role in promoting career long professional learning 'sharing practice' activities, influenced by a coaching and mentoring philosophy.
Implementation of 1+2 modern languages.



Year Group Information



In Primary 7K our RIGHTS are:

Article 12

You have the right to give your opinion and for adults to listen and take you seriously.

Article 13

You have the right to find out things and share what you think with others by talking, drawing, writing or in any way unless it harms or offends other people.

Article 3

All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 16

You have the right to privacy.

Article 17

You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need.

Article 19

You have the right to be protected from being hurt or mistreated in body or mind.

Article 24

You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment and information to help you stay well.

Article 28

You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Article 29

Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

Article 32

You have the right to protection from work that harms you and is bad for your health and education. If you work, you have the right to be safe and be paid fairly.

Article 37

No one is allowed to punish you in a cruel or harmful way.

Article 39

You have the right to help if you have been hurt, neglected or badly treated.

In Primary 7K our RESPONSIBILITIES are:

Look after all property in our classroom and our personal belongings showing respect for others and their privacy. (Article 16, 24, 29)

Encourage and support each other allowing everyone to share their opinions and ideas and value them even when they differ from our own. (Article 12, 29)

Listen to all children and adults in school so we can learn and get all the information we need. (Article 12, 13, 17)

Look after each other's physical and emotional well being by using positive language and keeping hands and feet to self and reporting any concerns. (Article 19, 32, 37, 39)

Include everyone in decision making to ensure we are all represented and feel included and are being fairly treated. (Article 3, 12, 13)

Remember we can be helped and guided in school but it is our responsibility to choose the best path. (All Articles)

Our Primary 7 Curriculum

Interdisciplinary Topics

Through the following projects Primary 7 will develop skills such as investigating, recording, problem solving, mapping and researching.

If you can offer any expertise or advice with these projects please contact your child's teacher.

TITLE OF PROJECT	KNOWLEDGE & SKILLS
Social Studies Democracy	The children will know: <ul style="list-style-type: none">• the roles of the Scottish Parliament & Government• the meaning of devolution• how the voting system works• the role of a MSP Skills: <ul style="list-style-type: none">• Presenting and communicating to an audience• Debating• Critical thinking and developing informed views based on evidence
Social Studies World War Two	The children will know: <ul style="list-style-type: none">• Significant events which led to the start of WW2• The similarities and differences between daily life in Britain during the war and today Skills: <ul style="list-style-type: none">• Evaluating different types of sources and evidence• Sequencing important WW2 events
Science/Technology Packaging/Recycling	The children will know: <ul style="list-style-type: none">• the importance of recycling• the power of clever advertising• the efficiency/cost effectiveness of packaging Skills: <ul style="list-style-type: none">• create questions/interview skills• investigate and evaluate• design and create

Science Natural Disasters	<p>The children will know:</p> <ul style="list-style-type: none"> • Causes and effects of natural disasters • Most common geographical locations • Emergency/charitable organisations <p>Skills:</p> <ul style="list-style-type: none"> • Co-operating with others to investigate a specific aspect • Experimenting to recreate disaster scenarios
Health and Wellbeing Peer Pressure/Substance Misuse	<p>The children will know:</p> <ul style="list-style-type: none"> • the influences and pressures they will experience as they grow • the dangers of specific substances <p>Skills:</p> <ul style="list-style-type: none"> • be able to make informed choices • role play scenarios to develop self confidence and assertiveness
Religious and Moral Education Judaism	<p>The children will know:</p> <ul style="list-style-type: none"> • The forms of discrimination experienced by the Jewish People during WW2 • The beliefs and practices followed in Judaism <p>Skills:</p> <ul style="list-style-type: none"> • Researching and developing informed opinions
Expressive Arts/Enterprise Art Gallery Project	<p>The aim of this project is to involve the children in planning, organising and running a whole school fund raising event to finance an end of session celebration for Primary 7. Details to follow!</p>
Enterprise Newbattle Abbey College Transition Project	<p>The aims of this programme:</p> <ul style="list-style-type: none"> • To promote achievement, develop positive relationships and enhance core skills of P7 pupils in an outdoor setting • To enhance transition to S1 by fostering closer links with Dalkeith High School and Newbattle Abbey College throughout the session



Homework

We aim to make homework an enjoyable experience which helps children to consolidate their learning in school and which takes into account the busy, fulfilling lives they lead outside of school. Homework consists of core literacy and numeracy activities and will at times include other curriculum areas. Parents and Carers can help by showing an interest in their child's homework and supporting them with this. Please sign homework diaries or jotters when work has been completed. Do not hesitate to contact the class teacher if your child has any difficulties with their homework.

TOP TIPS TO HELP YOUR CHILD

- Parents and carers can make a valuable contribution by encouraging their child to read for information, understanding and pleasure.
- Continued practice of times tables is essential as this will increase confidence, speed and accuracy in many aspects of Numeracy.
- Encourage your child to check their Homework Diaries each night and ensure tasks set are started well before the due date.
- Support children with their use of the Internet for research tasks.
- Encourage a positive work ethic by encouraging children when possible to complete homework tasks before they have their 'free time'. This will ensure P7 children are well prepared for homework assignments in S1.
- Ensure your child has their P.E kit every day. (P7K need suitable outdoor footwear for running in and a waterproof)
- Encourage your child to use Sumdog.



PRIMARY 7 YEAR EVENTS

Your child will have the following opportunities in Primary 7:

- Take part in the Newbattle Abbey College/Dalkeith High School transition project
- P7 Camp
- Various sporting events throughout the year.
- Prefect duties
- House Captains
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Other opportunities may arise throughout the year to enhance your child's learning experiences for example, educational excursions, visitors to the school or class, sporting activities and opportunities through the expressive arts.

If you have a query, in the first instance please:

- Write a note to your child's teacher
- Make an appointment at the office to speak to your child's teacher.

or

- Catch your child's teacher either first thing in the morning or at the end of the day to make an appointment.

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