

Welcome to



Primary 5P

with

Mrs Pratt



## **School Information**

### **Ethos**

In Woodburn Primary, staff are committed to providing high quality teaching and learning experiences to support children in exceeding their potential. We pride ourselves in promoting a positive and supportive ethos where everyone feels safe, happy, confident and valued as an individual. We provide a balanced and challenging programme of learning which caters for each child's individual needs and ability. It is our aim to provide a rich and stimulating learning environment where children can grow. We actively encourage parents and carers to be involved in their child's learning and in the life of our school.

### **Behaviour**

In Woodburn we strive to create and maintain a positive, secure and purposeful learning environment, promoting respect. The focus of our school behaviour policy is upon rights and responsibilities using the 'Good to be Green' system. A whole school approach provides consistency and fairness in keeping with the positive school ethos. Class Charters are established in collaboration with the children early in each session. These are agreed by the children and are displayed in the classroom as a visual reminder for children and adults. Good behaviour is positively reinforced by use of a variety of rewards while unacceptable behaviour will result in the use of sanctions. Golden Time is a weekly 30 minutes of privilege time when pupils choose from a variety of activities. This is seen as a reward for all children who uphold the class Charter. Loss of Golden Time is used as a sanction. Regular whole school assemblies provide opportunities to praise classes and individuals and to set very clear expectations of behaviour.

### **Teaching and Learning**

In Woodburn we are committed to developing a community of learners that involves all stakeholders. Our main aim for Teaching and Learning is to provide a framework that will facilitate a high level of achievement and equip our learners with the necessary knowledge and skills that will enable them to become successful learners, confident individuals, responsible citizens and effective contributors. We promote skills for learning, life and work and value the role that parents, carers and the wider community can play in this.

### **Personal Learning Planning (PLP)**

In Woodburn we encourage the children to talk about their learning with staff, peers and parents. Teachers share learning intentions and success criteria with children during lessons. This enables children to have a clear understanding of what they are learning and why. Children's learning journeys are evidenced through classroom displays, children's written work and learning logs.

## **Additional Support for Learning**

Ms Gillies is our Additional Support for Learning teacher this session. She will work closely with the Senior Leadership Team. Her role is to assist the class teacher to ensure that the needs of all children are identified and met. She will do this in a variety of ways for example, through working with individual pupils, groups or the whole class. We also provide additional support to children with English as an Additional Language and children with Social, Emotional and Behavioural Needs.

## **Priorities**

This year the school will focus on the following priorities identified within the school improvement plan:

### **School Priorities:**

- To increase attainment and achievement in Literacy.
- To increase attainment and achievement in Numeracy.
- Improve learners' experiences in Social Studies.
- Develop a positive ethos and improve behaviour.

### **Cluster Priorities:**

The ASG will play a lead role in promoting career long professional learning 'sharing practice' activities, influenced by a coaching and mentoring philosophy.  
Implementation of 1+2 modern languages.





## Year Group Information

### In Primary 5P our RIGHTS are:

- We have the right to learn.
- We have the right to be respected at all times.
- We have the right to be safe.
- We have the right to choose our own friends.

### In Primary 5P our RESPONSIBILITIES are:

- Our responsibility is to investigate and use resources to evolve and learn and allow other people to do so.
- Our responsibility is to listen to other peoples' views and beliefs and agree to disagree.
- Our responsibility is to move safely around school and to be kind to others at all times.
- Our responsibility is to allow others to join in games, we should not force them as they may want privacy. We should also show kindness by looking out for each other.

### Our Primary Curriculum

### Interdisciplinary Topics

Through the following projects Primary 5 will develop skills such as investigating, recording, problem solving, mapping and researching.

If you can offer any expertise or advice with these projects please contact your child's teacher.

| TITLE OF PROJECT   | KNOWLEDGE & SKILLS   |
|--|--|
| <b>Social Studies</b><br>Life and times of Mary Queen of Scots | To develop a historical timeline looking at chronological events and key figures. To further develop research strategies both individually and as part of a group.                                   |
| <b>Science</b><br>The Rainforest                               | To understand the role of biological systems and interdependence amongst species.  |
| <b>Health and Wellbeing</b><br>Rich World Poor World           | To explore ethical trading comparing how various societies are better able to meet rights and responsibilities of their people. To work collaboratively to plan and implement an enterprise project. |

|  |   |
|--|---|
| <b>Health and Wellbeing</b><br>Real Health for Real Lives              | To understand the link between the energy I use being physically active and the food I eat and the role this has in keeping me healthy. To develop awareness that positive relationships can promote health and well-being. |
| <b>Religious and Moral Education</b><br>Festivals from World Religions | To investigate the celebration of festivals throughout the year from major world religions.   |
| <b>Expressive Arts</b><br>Art from around the World                    | To explore art and artists from different cultures and compare different styles and the role of art in society.<br>Using these as a stimulus for different techniques within Art.   |



## Homework

We aim to make homework an enjoyable experience which helps children to consolidate their learning in school and which takes into account the busy, fulfilling lives they lead outside of school. Homework consists of core literacy and numeracy activities and will at times include other curriculum areas. Parents and Carers can help by showing an interest in their child's homework and supporting them with this. Please sign homework diaries or jotters when work has been completed. Do not hesitate to contact the class teacher if your child has any difficulties with their homework.

## TOP TIPS TO HELP YOUR CHILD

- Parents and carers can make a valuable contribution by encouraging their child to read for information, understanding and pleasure.
- Help your child's literacy by encouraging them to read and write for different purposes and about things that inspire them.
- Practise number facts / tables at home, on the bus, in the car.
- Make homework fun, not a chore!

### Useful websites:

- [www.bbc.co.uk/schools/ks2bitesize](http://www.bbc.co.uk/schools/ks2bitesize)
- [www.bbc.co.uk/schools/ks1bitesize](http://www.bbc.co.uk/schools/ks1bitesize)  
(language, maths + science)
- [www.woodlands-junior.kent.sch.uk](http://www.woodlands-junior.kent.sch.uk)  
(various subjects)
- [www.ictgames.com](http://www.ictgames.com) (numeracy and literacy)
- [www.maths-game.org](http://www.maths-game.org) (can select different levels)
- [www.bbc.co.uk/schools/games](http://www.bbc.co.uk/schools/games) (various subjects and ages)
- [http://kids.nationalgeographic.com/kids/](http://http://kids.nationalgeographic.com/kids/)
- [www.sfskids.org/templates/musicLabF.asp?pageid=23](http://www.sfskids.org/templates/musicLabF.asp?pageid=23) (music)
- [www.coolmath4kids.com/](http://www.coolmath4kids.com/) (maths)
- [www.primarygames.co.uk/](http://www.primarygames.co.uk/) (maths)





**PRIMARY 5 YEAR EVENTS**

Your child will have the following opportunities in Primary 5:

- School Camp
- Enterprise to raise funds for UNICEF
- Assembly to school and parents to share our work on Rich World Poor World

Other opportunities may arise throughout the year to enhance your child's learning experiences for example, educational excursions, visitors to the school or class, sporting activities and opportunities through the expressive arts.

If you have a query, in the first instance please:

- write a note to your child's teacher
- make an appointment at the office to speak to your child's teacher
- catch your child's teacher either first thing in the morning or at the end of the day to make an appointment

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