

Welcome to



Primary 2M/P

with

Mrs Melvin & Mrs Poves de la Rosa



School Information

Ethos

In Woodburn Primary, staff are committed to providing high quality teaching and learning experiences to support children in exceeding their potential. We pride ourselves in promoting a positive and supportive ethos where everyone feels safe, happy, confident and valued as an individual. We provide a balanced and challenging programme of learning which caters for each child's individual needs and ability. It is our aim to provide a rich and stimulating learning environment where children can grow. We actively encourage parents and carers to be involved in their child's learning and in the life of our school.

Behaviour

In Woodburn we strive to create and maintain a positive, secure and purposeful learning environment, promoting respect. The focus of our school behaviour policy is upon rights and responsibilities using the 'Good to be Green' system. A whole school approach provides consistency and fairness in keeping with the positive school ethos. Class Charters are established in collaboration with the children early in each session. These are agreed by the children and are displayed in the classroom as a visual reminder for children and adults. Good behaviour is positively reinforced by use of a variety of rewards while unacceptable behaviour will result in the use of sanctions. Golden Time is a weekly 30 minutes of privilege time when pupils choose from a variety of activities. This is seen as a reward for all children who uphold the class Charter. Loss of Golden Time is used as a sanction. Regular whole school assemblies provide opportunities to praise classes and individuals and to set very clear expectations of behaviour.

Teaching and Learning

In Woodburn we are committed to developing a community of learners that involves all stakeholders. Our main aim for Teaching and Learning is to provide a framework that will facilitate a high level of achievement and equip our learners with the necessary knowledge and skills that will enable them to become successful learners, confident individuals, responsible citizens and effective contributors. We promote skills for learning, life and work and value the role that parents, carers and the wider community can play in this.

Personal Learning Planning (PLP)

In Woodburn we encourage the children to talk about their learning with staff, peers and parents. Teachers share learning intentions and success criteria with children during lessons. This enables children to have a clear understanding of what they are learning and why. Children's learning journeys are evidenced through classroom displays, children's written work and learning logs.

Additional Support for Learning

Ms Gillies is our Additional Support for Learning teacher this session. She will work closely with the Senior Leadership Team. Her role is to assist the class teacher to ensure that the needs of all children are identified and met. She will do this in a variety of ways for example, through working with individual pupils, groups or the whole class. We also provide additional support to children with English as an Additional Language and children with Social, Emotional and Behavioural Needs.

Priorities

This year the school will focus on the following priorities identified within the school improvement plan:

School Priorities:

- To increase attainment and achievement in Literacy.
- To increase attainment and achievement in Numeracy.
- Improve learners' experiences in Social Studies.
- Develop a positive ethos and improve behaviour.

Cluster Priorities:

The ASG will play a lead role in promoting career long professional learning 'sharing practice' activities, influenced by a coaching and mentoring philosophy.
Implementation of 1+2 modern languages.





Year Group Information

In Primary 2M/P our RIGHTS are:

- to give our opinion and be listened to (*Article 12*)
- to find out things and share our thoughts with others (*Article 13*)
- to learn; and develop our talents and abilities (*Article 28*)

In Primary 2M/P our RESPONSIBILITIES are:

- to be kind and gentle
- to listen carefully and not interrupt
- to try hard, and to concentrate
- to keep our classroom tidy

Our Primary 2 Curriculum

Interdisciplinary Topics

Through the following projects Primary 2 will develop skills such as investigating, recording, problem solving, mapping and researching.

If you can offer any expertise or advice with these projects please contact your child's teacher.

| TITLE OF PROJECT | KNOWLEDGE & SKILLS |
|---|---|
| Social Studies <i>Our Woodburn Community</i> | <ul style="list-style-type: none">• Understanding how local organisations help us• Developing and using maps |
| Social Studies <i>Castles</i> | <ul style="list-style-type: none">• Comparing my life with people in the past• Using historical evidence |
| Science <i>Weather & Seasons</i> | <ul style="list-style-type: none">• Measuring and recording the weather• Interpreting, analysing and displaying data |
| Health and Wellbeing <i>Rights and Responsibilities</i> | <ul style="list-style-type: none">• Recognising the needs and wants of myself and others• Developing an awareness of myself and others |
| Health and Wellbeing <i>Sports & the Olympics</i> | <ul style="list-style-type: none">• Developing skills to improve my performance and fitness• Observing, describing and recording |
| Technologies <i>Recycling</i> | <ul style="list-style-type: none">• Understanding how to care for the environment• Presentation skills (oral/written/multimedia) |



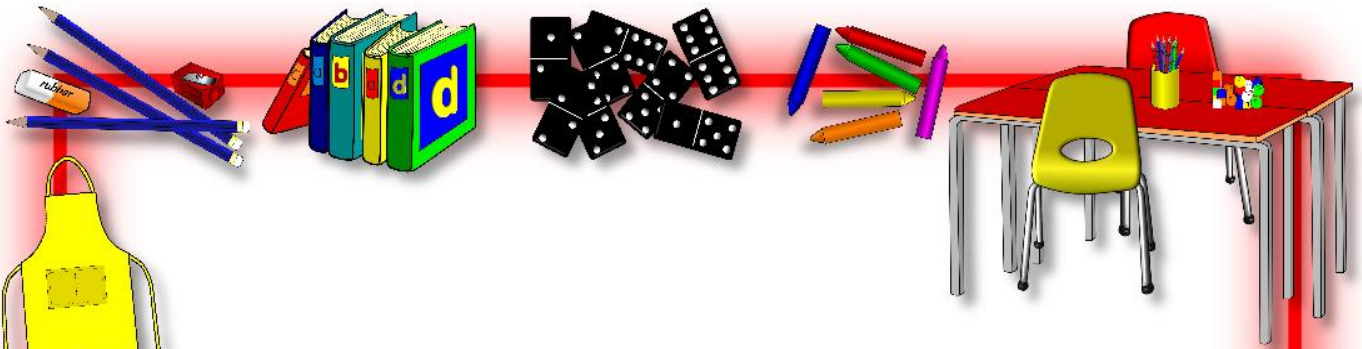
Homework

We aim to make homework an enjoyable experience which helps children to consolidate their learning in school and which takes into account the busy, fulfilling lives they lead outside of school. Homework consists of core literacy and numeracy activities and will at times include other curriculum areas. Parents and Carers can help by showing an interest in their child's homework and supporting them with this. Please sign homework diaries or jotters when work has been completed. Do not hesitate to contact the class teacher if your child has any difficulties with their homework.

TOP TIPS TO HELP YOUR CHILD

- We will provide a range of structured activities you can work on with your child for numeracy and literacy.
- Parents and carers can make a valuable contribution by encouraging their child to read for information, understanding and pleasure.
- Help your child's writing by creating shopping lists and writing thank you letters.
- Practise number facts / tables at home, on the bus, in the car.
- Make homework fun, not a chore!





PRIMARY 2 YEAR EVENTS

Your child will have the following opportunities in Primary 2:

- Christmas Performance
- Topic-related visitors to the school
- Topic-related outings
- Active Schools clubs

Other opportunities may arise throughout the year to enhance your child's learning experiences for example, educational excursions, visitors to the school or class, sporting activities and opportunities through the expressive arts.

If you have a query, in the first instance please:

- Write a note to your child's teacher
 - Make an appointment at the office to speak to your child's teacher.
- or
- Catch your child's teacher either first thing in the morning or at the end of the day to make an appointment.

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