

Welcome to



Primary 6A  
with  
Mrs. Andrews



## **School Information**

### **Ethos**

In Woodburn Primary, staffs are committed to providing high quality teaching and learning experiences to support children in exceeding their potential. We pride ourselves in promoting a positive and supportive ethos where everyone feels safe, happy, confident and valued as an individual. We provide a balanced and challenging programme of learning which caters for each child's individual needs and ability. It is our aim to provide a rich and stimulating learning environment where children can grow. We actively encourage parents and carers to be involved in their child's learning and in the life of our school.

### **Behaviour**

In Woodburn we strive to create and maintain a positive, secure and purposeful learning environment, promoting respect. The focus of our school behaviour policy is upon rights and responsibilities using the 'Good to be Green' system. A whole school approach provides consistency and fairness in keeping with the positive school ethos. Class Charters are established in collaboration with the children early in each session. These are agreed by the children and are displayed in the classroom as a visual reminder for children and adults. Good behaviour is positively reinforced by use of a variety of rewards while unacceptable behaviour will result in the use of sanctions. Golden Time is a weekly 30 minutes of privilege time when pupils choose from a variety of activities. This is seen as a reward for all children who uphold the Class Charter. Loss of Golden Time is used as a sanction. Regular whole school assemblies provide opportunities to praise classes and individuals and to set very clear expectations of behaviour.

### **Teaching and Learning**

In Woodburn we are committed to developing a community of learners that involves all stakeholders. Our main aim for Teaching and Learning is to provide a framework that will facilitate a high level of achievement and equip our learners with the necessary knowledge and skills that will enable them to become successful learners, confident individuals, responsible citizens and effective contributors. We promote skills for learning, life and work and value the role that parents, carers and the wider community can play in this.

### **Personal Learning Planning (PLP)**

In Woodburn we encourage the children to talk about their learning with staff, peers and parents. Teachers share learning intentions and success criteria with children during lessons. This enables children to have a clear understanding of what they are learning and why. Children's learning journeys are evidenced through classroom displays, children's written work and learning logs.

## **Additional Support for Learning**

Ms Gillies is our Additional Support for Learning teacher this session. She will work closely with the Senior Leadership Team. Her role is to assist the class teacher to ensure that the needs of all children are identified and met. She will do this in a variety of ways for example, through working with individual pupils, groups or the whole class. We also provide additional support to children with English as an Additional Language and children with Social, Emotional and Behavioural Needs.

## **Priorities**

This year the school will focus on the following priorities identified within the school improvement plan:

### **School Priorities:**

- To increase attainment and achievement in Literacy.
- To increase attainment and achievement in Numeracy.
- Improve learners' experiences in Social Studies.
- Develop a positive ethos and improve behaviour.

### **Cluster Priorities:**

The ASG will play a lead role in promoting career long professional learning 'sharing practice' activities, influenced by a coaching and mentoring philosophy.  
Implementation of 1+2 modern languages.



## Year Group Information



### In Primary 6A our RIGHTS are to:

- Be treated fairly and respectfully regardless of differences
- Be listened to
- Be included
- Learn and develop to the best of our abilities
- A clean, safe and interesting classroom
- Some rest and play

### In Primary 6A our RESPONSIBILITIES are to:

- Use kind and thoughtful words and actions
- Take turns, show interest and don't interrupt
- Make sure everyone is allowed to join in and is respected as a group member
- Listen carefully, try our best and take responsibility for our learning
- Clear up our mess and respects others' property
- Earn Golden Time/privileges by acting appropriately and respecting others' rights

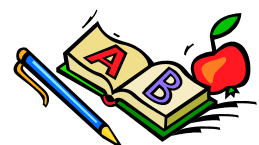
## Our Primary P6 Curriculum

### Interdisciplinary Topics

Through the following projects Primary 6 will develop skills such as investigating, recording, problem solving, mapping and researching.

If you can offer any expertise or advice with these projects please contact your child's teacher.

TITLE OF PROJECT	KNOWLEDGE & SKILLS
<b>Social Studies</b> <b>The Victorians</b>	Discuss why people and events from this era were important, placing them within a historical sequence.
<b>Social Studies</b> <b>Landscape/ Climate</b> <b>Country Comparison</b>	Describe the major features of Scotland's landscape and climate, comparing these to another country.
<b>Science</b> <b>Cycle of Life</b>	Investigate the life cycles of plants, animals and humans, focusing on reproduction. Identify the main organs involved in reproduction and how they function.
<b>Health and Wellbeing</b> <b>Changes Within our</b> <b>Bodies</b>	Understand the ways in which our bodies change as we grow older and learn how to manage these changes.
<b>Health and Wellbeing</b> <b>Keeping Myself Safe</b>	Adopt a variety of strategies to help when confronted with challenging/ dangerous situations.
<b>Expressive Arts</b> <b>Celebrating Scottish</b> <b>Culture</b>	Develop an understanding of Scotland's Heritage through participating in song, dance, art and poetry.
<b>Technologies</b> <b>Inventions and</b> <b>Engineering</b>	Research historical figures who made an impact on today's society through inventions and engineering.



## Homework

We aim to make homework an enjoyable experience which helps children to consolidate their learning in school and which takes into account the busy, fulfilling lives they lead outside of school. Homework consists of core literacy and numeracy activities and will at times include other curriculum areas. Parents and Carers can help by showing an interest in their child's homework and supporting them with this. Please sign homework diaries or jotters when work has been completed. Do not hesitate to contact the class teacher if your child has any difficulties with their homework.

### TOP TIPS TO HELP YOUR CHILD

- Parents and carers can make a valuable contribution by encouraging their child to read for information, understanding and pleasure.
- Help your child's writing by creating shopping lists and writing thank you letters.
- Practise basic number facts (+-÷x) and times tables at home, on the bus, in the car.

Here is a list of useful websites to look at with your child...

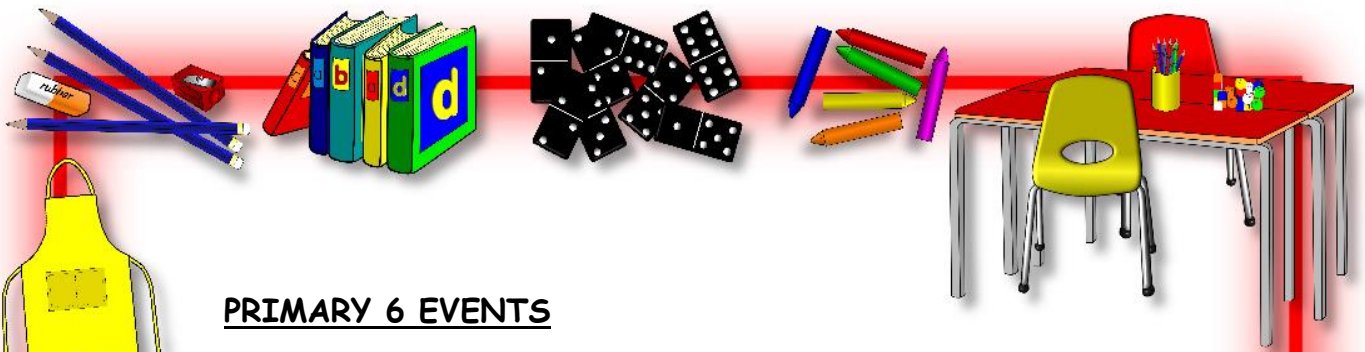
[www.bbc.co.uk/bitesize/](http://www.bbc.co.uk/bitesize/)

[www.primaryhomeworkhelp.co.uk](http://www.primaryhomeworkhelp.co.uk)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.sumdog.co.uk](http://www.sumdog.co.uk)

[www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) (Bug Club Login)



## PRIMARY 6 EVENTS

Your child will have the following opportunities in Primary 6:

- Educational visit linked to topic work.
- Cycle of Life visit to Edinburgh Zoo.
- Outdoor Learning opportunities.
- Bike-Ability sessions.

Other opportunities may arise throughout the year to enhance your child's learning experiences for example, visitors to the school, class sporting activities and opportunities through the expressive arts.

If you have a query, in the first instance please:

- Write a note to your child's teacher
- Make an appointment at the office to speak to your child's teacher.

or

- Catch your child's teacher either first thing in the morning or at the end of the day to make an appointment.

*Woodburn Primary School*  
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